

	<b>Workshop 3: Thursday, 2:30 – 3:20</b>
<b>A 1</b> A, G, P  30	<b>Impacting Public Policy, Part I</b> <u>Mr. Paul Smith; Citizen Impact USA, Loganville, GA</u> “What can I do?” This is a question many Americans are asking. Learn how “regular” citizens can make an impact in the public policy arena in this presentation. Part I focuses on typical objections to involvement.
<b>A 2</b> H  30	<b>History: Is It a Dead Subject?</b> <u>Mrs. Gail Nicholson; Bob Jones University, Greenville, SC</u> History classes can become dead if all you do is lecture. Enhance your lectures by incorporating PowerPoint, maps, reports, and projects into your history classes. Suggested videos are included. Learn how to make lectures interesting to the students and how to be a good storyteller in relaying historical events.
<b>A 3</b> A, G, P  30	<b>Teaching Our Students to Be Spiritually Prosperous</b> <u>Dr. Hubert Hartzler; Christian School Leadership Ministries, San Antonio, TX</u> Psalm One contrasts the Godly man with the ungodly man by describing them as a “tree” or as “chaff” and provides a Scriptural basis for teaching our students to be spiritually prosperous.
<b>A 4</b> A, G, P  30	<b>Legal Developments in Religious Freedom and Christian Education</b> <u>Dr. Matt Davis; Maranatha Baptist University, Watertown, WI</u> The past few years have seen a marked shift in the battle to preserve religious freedom for ministries and Christians with attacks coming against traditional Biblical values from many facets of our culture. This workshop will highlight a few of the key developments in the defense and advancement of the Gospel and Christian education in modern America.
<b>A 5</b> A, G, P  30	<b>When Must Our Preschool Teachers, Day School Teachers, Sunday School Teachers, or Nursery Workers Report Suspected Child Abuse</b> <u>Mr. Dan Zacharias; Old Dominion Association of Church Schools, Broadway, VA</u> Every year, several calls come into the ODACS office from ministries seeking counsel about how to interact with Virginia’s child abuse reporting law. In this session, we will examine the answers to several important questions. Who in our ministry is a mandated reporter under the law? What exactly does the law say about the reporting mandate? How do we know whether a matter must be reported? How can we reconcile the legal mandate with the Biblical principle that parents and not the state have the primary responsibility for the rearing of children?
<b>A 6</b> UE  75	<b>Making the Mundane Magnificent</b> <u>Miss Amy Amsbaugh; Pensacola Christian Academy, Abeka, Pensacola, FL</u> Do you need some ideas for history, science, and health? Come and find out how to make these classes exciting.
<b>A 10</b> E, H  140	<b>Practical Adaptations for Any Classroom</b> <u>Mrs. Krista Smith; Veritas Baptist College, Fredericksburg, VA</u> In today’s diverse classrooms, it is crucial to understand and implement effective accommodations to address the unique needs of students with disabilities or learning differences. This workshop aims to equip participants with practical strategies and tools to create an inclusive and supportive classroom so that all learners can thrive.

<b>A 14/15</b> A, G  75	<b>Understanding Autism</b> <u>Dr. Heather Hancox; Bob Jones University, Greenville, SC</u> Do we have an Autism epidemic on our hands? What’s the difference between Autism and Asperger’s Syndrome? How can Christian schools work with students and parents affected by Autistic Spectrum Disorder? This workshop will help you navigate the research and educational jargon to answer timely questions about this condition.
<b>A 16</b> H  30	<b>Let’s Get Creative...with Writing</b> <u>Miss Karmen Baker; Pensacola Christian Academy, Abeka, Pensacola, FL</u> Teaching our students how to show their creative side in writing is fun and exciting. In this session, we will look at how poems, plays, and short stories can be made easy for students by incorporating steps for the reluctant writers while still encouraging those comfortable with creativity to shine!
<b>C 1/2</b> A, G  75	<b>Help for the Dyslexic and Severely Delayed Readers in Your Classroom</b> <u>Mrs. Dana Davis; Maranatha Baptist University, Watertown, WI</u> Learn research-proven strategies to help the dyslexic and severely delayed reader in your classroom.
<b>C 3</b> A, G  40	<b>Unlocking Learning and Engagement: The Importance of Multi-Sensory Instruction for Christian Educators</b> <u>Mrs. Amy Wall and Mrs. Samantha Thomas; Be the Light Education, LLC, Manassas, VA</u> Discover the transformational power of multi-sensory instruction in Christian education. In this workshop, we will explore how engaging multiple senses can deepen learning and align seamlessly with Christian values. We will delve into the core principles of multi-sensory teaching, revealing its cognitive and emotional benefits. Gain practical strategies to incorporate multi-sensory elements into your curriculum, and discover how it can elevate your teaching, irrespective of your educational background.
<b>C 4</b> A, G, P  40	<b>The Waters of God’s Power</b> <u>Mr. Jeff Setzer; Creation Family Ministries, Hickory, NC</u> “And the Spirit of God moved upon the face of the waters.” (Genesis 1:2). This session will focus on the Creator and “water.” What exactly was this “water”? Is there room for a “gap” between verses 1 and 2? While the idea of a “gap theory” has been called a fact, there are clear Biblical truths that debunk this theory, truths that every Bible believer needs to know!
<b>C 5</b> C, K  40	<b>Successful Phonics Lessons</b> <u>Miss Charity Kerr; Pensacola Christian Academy, Abeka, Pensacola, FL</u> One of the greatest privileges of a kindergarten teacher is to open up the world of reading to her students. In this session, you will learn how to effectively use the six steps of phonics that give your students the tools they need to become successful readers. In addition, you’ll gain numerous transition, game, and song ideas you can use to engage your students during phonics time.
<b>C 6</b> E  40	<b>“Rainy Day” Elementary Music</b> <u>Mr. Matt Smith; Shenandoah Baptist Academy, Cleveland, TN</u> What do the day after a big performance, the day when several students are absent, and the day when students – and maybe even you – feel unmotivated all have in common? They are the perfect opportunity for some extra excitement! Let’s look at a variety of activities with varying degrees of preparation that can add enthusiasm to the elementary music classroom.
A-Administrative; C-Early Childhood; E-Elementary; G-General; H-Secondary; K-Kindergarten; LE-Lower Elementary; P-Pastors; S-Special Education; UE-Upper Elementary	

